

KANSAS EDUCATION ACTION PLAN FOR NAVIGATING NEXT

February 9 – May 31, 2021



FISCAL AND OPERATIONAL MANAGEMENT



Vaccinate Your Staff.

Coordinate with your local health authorities to secure vaccinations for every school employee choosing to receive it.



Plan to Spend Funds Strategically to Support Local Plans.

Districts must have a clear, strategic plan for using these additional funds to directly support student, family and staff needs created by the pandemic. The money provided by the federal government should be used to create and execute your plan through the summer of 2023.

COMMUNICATION AND ENGAGEMENT WITH FAMILIES



Remain Engaged with your Students.

Account for every student enrolled in your district during the 2019-2020 and 2020-2021 school years, and reconnect with students who have disengaged from instruction or who left the district for any reason this year.

ASSESSING STUDENT LEARNING



Conduct Learning Needs Analysis

Develop plans for assessing and analyzing the academic and social-emotional needs of each student.

ACADEMIC DELIVERY AND SUPPORT



Prepare the Class of 2021 for Graduation and Postsecondary Success.

Conduct a thorough review to ensure all graduation requirements have been met and plan to support each student in their postsecondary planning.



Design Extended Summer Learning Opportunities.

Identify immediate opportunities for additional learning and plan summer school, tutoring and other programs for extended learning. Identify those teachers, staff and partners willing and able to provide these opportunities. These activities should model the guidance given in **Navigating Change**.

SOCIAL-EMOTIONAL LEARNING (SEL) DELIVERY AND SUPPORT



Address Student and Staff Social-Emotional Needs.

Create and provide academic enrichment and supervised activities that go beyond the traditional school year and daily schedule. Identify and promote child and adult well-being.

LEARNING ENVIRONMENT CONSIDERATIONS



Plan Master Schedule for 2021-22 School Year.

The extent of learning loss and social-emotional issues Kansas students have experienced as a result of the pandemic will be felt for years to come. Districts will need to create innovative practices and environments to address this course correction, including extending the school year for the next two years. These activities should model the guidance given in **Navigating Change**.